

**Hilton Elementary**

225 River Rd, Newport News, VA 23601

Grade Span: PK-05

Newport News City Public Schools

Principal:
Mrs. Shannon M. Panko
(757) 591-4772

Superintendent:
Dr. Ashby Kilgore
(757) 591-4545

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Magnet/Specialty Center

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	380	389	414
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	-
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	100	99	97	99	94	97
Mathematics	100	99	99	99	100	100
Grade 3 History	100	100	98	99	97	98
History	100	99	98	99	100	99
Grade 3 Science	99	97	100	97	98	99
Science	99	99	99	99	96	98
Key: < = A group below state definition for personally identifiable results						
- = No data for group						
* = Data not yet available						

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	2	3	1
KG - Kindergarten	42	46	35
01 - Grade 1	66	67	72
02 - Grade 2	73	67	77
03 - Grade 3	69	61	61
04 - Grade 4	67	67	71
05 - Grade 5	66	69	72
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	1	2
Offenses Against Student	1	1	2
Offenses Against Staff	0	0	0
Other Offenses Against Persons	23	5	13
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	1	3
Disorderly or Disruptive Behavior Offenses	1	1	1
Technology Offenses	0	0	2
All Other Offenses	1	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	100	100	0	98	100	0	95	100	0
	Division	86	100	0	83	99	1	82	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	100	100	0	96	100	0	93	100	0
	Division	82	99	1	78	99	1	78	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	85	100	0	83	99	1	81	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	100	100	0	98	100	0	95	100	0
	Division	92	100	0	92	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	100	100	0	100	100	0	100	100	0
	Division	65	99	1	59	98	2	56	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	100	100	0	98	100	0	93	100	0
	Division	80	99	1	77	99	1	76	99	1
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	71	99	1	69	99	1
	State	-	<	<	83	100	0	79	100	0
Mathematics Performance										
All Students	School	100	100	0	98	100	0	100	100	0
	Division	79	99	1	81	99	1	82	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	100	100	0	100	100	0	100	100	0
	Division	74	99	1	77	99	1	77	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	80	100	0	81	99	1	81	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	99	100	0	98	100	0	100	100	0
	Division	88	100	0	89	99	1	89	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	100	100	0	89	100	0	100	100	0
	Division	61	99	1	61	98	2	60	98	2
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	98	100	0	96	100	0	100	100	0
	Division	74	99	1	76	99	1	76	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	70	99	1	72	100	0
	State	-	<	<	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	100	98	99	99	91	97
	Division	86	-	88	-	85	-
	State	89	-	90	-	89	-
Black	School	100	100	100	100	91	100
	Division	83	-	85	-	81	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	50	<	50
	Division	82	-	86	-	84	-
	State	83	-	85	-	87	-
White	School	100	98	98	100	95	100
	Division	93	-	92	-	92	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	67	<	100	<	80
	Division	57	-	55	-	54	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	100	100	100	93	87	94
	Division	80	-	83	-	79	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	100	98	100	100	98	100
	Division	84	-	83	-	80	-
	State	89	-	89	-	84	-
Black	School	100	98	100	100	98	100
	Division	80	-	78	-	74	-
	State	81	-	81	-	73	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	79	-	79	-
	State	-	-	82	-	77	-
White	School	100	98	100	100	99	100
	Division	92	-	92	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	<	63	<	100	<	100
	Division	65	-	58	-	58	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	100	96	100	100	93	100
	Division	78	-	75	-	72	-
	State	80	-	80	-	72	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	59	-	58	-
	State	-	-	80	-	73	-
Science Performance							
All Students	School	99	100	99	99	96	100
	Division	84	-	85	-	86	-
	State	89	-	90	-	90	-
Black	School	98	100	100	100	98	100
	Division	78	-	80	-	81	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	67	<	100
	Division	80	-	84	-	84	-
	State	80	-	82	-	84	-
White	School	99	100	100	100	96	100
	Division	93	-	94	-	95	-
	State	94	-	94	-	94	-
Students with Disabilities	School	<	100	91	100	83	100
	Division	62	-	62	-	62	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	100	100	97	97	91	100
	Division	76	-	78	-	79	-
Limited English Proficient	State	79	-	82	-	82	-
	School	-	-	<	50	<	100
	Division	-	-	60	-	61	-
	State	-	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	97	96	97
	Division	95	94	95
	State	95	95	95
Black	School	98	97	97
	Division	95	94	95
	State	95	95	95
Hispanic	School	<	<	96
	Division	94	94	95
	State	95	95	95
White	School	96	96	97
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	96	96	97
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	96	96	96
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	57	43	100	0	47	52	98	2	33	57	90	10
	Division	31	54	85	15	29	46	75	25	24	49	73	27
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	57	43	100	0	47	50	97	3	35	56	91
	Division	33	54	86	14	32	47	79	21	27	49	75	25
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	58	42	100	0	45	55	100	0	30	60	90
	Division	29	55	84	16	26	46	72	28	21	49	70	30
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	50	50	100	0	19	81	100	0	16	68	84
	Division	23	59	82	18	20	48	68	32	16	50	66	34
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	34	41	74	26	25	46	71	29
	State	-	-	-	-	34	46	80	20	31	45	76	24
	White	School	63	37	100	0	61	36	97	3	42	48	91
	Division	46	45	91	9	45	45	89	11	38	46	84	16
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	44	43	87	13	-	-	-	-	30	56	86	14
	State	48	45	93	7	-	-	-	-	54	36	90	10
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	24	47	71	29	18	38	57	43	16	34	50	50
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	27	73	100	0	29	71	100	0	16	74	89
	Division	23	57	80	20	20	49	68	32	17	49	66	34
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Mathematics												
Grade 3													
All Students	School	51	47	99	1	72	28	100	0	59	41	100	0
	Division	33	53	85	15	48	42	90	10	49	38	87	13
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	49	49	97	3	78	22	100	0	58	42	100
	Division	31	54	85	15	50	41	91	9	50	39	88	12
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	55	45	100	0	64	36	100	0	60	40	100
	Division	34	52	86	14	46	42	88	12	48	37	85	15
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	35	65	100	0	57	43	100	0	53	47	100
	Division	23	58	81	19	39	47	86	14	38	45	82	18
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	46	48	94	6	53	35	88	12
	State	-	-	-	-	38	50	88	12	44	44	89	11
	White	School	56	42	98	2	81	19	100	0	58	42	100
	Division	50	43	93	7	66	30	96	4	64	29	93	7
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	52	35	87	13	-	-	-	-	75	24	98	2
	State	61	34	95	5	-	-	-	-	73	24	97	3
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	24	49	73	27	28	45	73	27	30	36	66	34
	State	31	44	75	25	34	43	78	22	33	41	74	26
	Economically Disadvantaged	School	33	60	93	7	47	53	100	0	47	53	100

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	24	56	80	20	39	47	86	14	38	44	82	18
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science													
													Grade 3
All Students	School	52	46	99	1	58	42	100	0	62	37	98	2
	Division	30	54	84	16	32	55	87	13	28	54	81	19
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	47	50	97	3	54	46	100	0	56	42	98	2
	Division	28	55	83	17	32	56	89	11	27	54	81	19
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	58	42	100	0	64	36	100	0	75	25	100	0
	Division	33	52	85	15	32	54	86	14	28	53	81	19
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	33	62	95	5	43	57	100	0	47	47	95	5
	Division	21	58	78	22	20	63	83	17	17	58	74	26
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	50	83	17
	State	-	-	-	-	-	-	-	-	28	58	86	14
White	School	60	40	100	0	67	33	100	0	73	27	100	0
	Division	48	45	93	7	53	42	95	5	46	47	93	7
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	46	45	91	9	-	-	-	-	42	48	90	10
	State	54	40	94	6	-	-	-	-	51	44	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	53	71	29	18	53	71	29	19	46	65	35
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	44	56	100	0	44	56	100	0	47	47	95	5
	Division	21	57	78	22	21	61	82	18	19	56	75	25
	State	26	55	80	20	26	58	84	16	24	58	82	18
History and Social Science													
													Grade 3
All Students	School	75	25	100	0	91	9	100	0	51	46	97	3
	Division	59	32	91	9	63	29	91	9	28	50	78	22
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	68	32	100	0	92	8	100	0	47	51	98	2
	Division	57	34	91	9	63	29	93	7	27	51	78	22
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	83	17	100	0	90	10	100	0	60	35	95	5
	Division	61	30	91	9	62	28	90	10	28	50	78	22
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	62	38	100	0	90	10	100	0	37	58	95	5
	Division	50	37	87	13	51	36	88	12	18	52	70	30
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	69	23	92	8	35	49	84	16
	State	-	-	-	-	54	35	89	11	25	55	79	21
White	School	83	17	100	0	94	6	100	0	58	39	97	3
	Division	76	22	97	3	81	15	97	3	41	48	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	74	22	95	5	-	-	-	-	46	47	93	7
	State	79	18	97	3	-	-	-	-	51	43	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	39	84	16	36	39	75	25	17	46	63	37
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	60	40	100	0	81	19	100	0	42	47	89	11
	Division	48	39	87	13	52	36	87	13	19	50	70	30
	State	51	36	87	13	52	35	87	13	21	54	74	26
English: Reading													
													Grade 4
All Students	School	99	1	100	0	60	38	98	2	61	37	99	1

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	45	44	89	11	34	47	81	19	27	52	79	21
	State	49	39	89	11	48	40	88	12	42	45	87	13
	School	97	3	100	0	64	36	100	0	62	36	98	2
Male	Division	46	44	90	10	36	47	84	16	31	52	83	17
	State	52	38	90	10	52	38	90	10	46	43	89	11
	School	100	0	100	0	56	41	96	4	60	40	100	0
Black	Division	44	43	87	13	32	47	79	21	24	53	76	24
	State	47	40	87	13	45	41	87	13	38	46	85	15
	School	95	5	100	0	53	41	94	6	54	42	96	4
Hispanic	Division	36	50	85	15	27	49	76	24	19	54	74	26
	State	34	48	81	19	32	47	80	20	26	51	77	23
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	32	53	84	16	28	50	78	22
	State	-	-	-	-	38	47	85	15	31	50	81	19
	School	100	0	100	0	65	35	100	0	68	32	100	0
Asian	Division	62	32	94	6	47	44	91	9	40	49	90	10
	State	56	36	92	8	56	36	92	8	50	42	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	57	39	96	4	48	38	86	14	45	45	90	10
	State	61	33	94	6	60	34	94	6	56	37	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	29	49	78	22	18	41	59	41	17	43	60	40
	State	38	38	76	24	35	41	76	24	27	41	68	32
	School	100	0	100	0	40	60	100	0	68	27	95	5
Limited English Proficient	Division	34	51	86	14	25	50	75	25	19	54	73	27
	State	34	47	81	19	34	47	81	19	26	52	79	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
Mathematics	Division	-	-	-	-	13	62	75	25	18	47	65	35
	State	-	-	-	-	38	47	85	15	29	50	80	20
	School	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4													
All Students	School	85	15	100	0	59	39	98	2	76	24	100	0
	Division	42	41	83	17	36	45	82	18	44	39	83	17
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	75	25	100	0	57	41	97	3	73	27	100	0
	Division	40	43	82	18	32	50	82	18	44	40	84	16
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	97	3	100	0	63	37	100	0	80	20	100	0
	Division	45	39	84	16	40	41	81	19	45	37	82	18
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	76	24	100	0	41	59	100	0	62	38	100	0
	Division	33	45	78	22	27	49	76	24	34	43	77	23
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	49	81	19	43	39	83	17
	State	-	-	-	-	37	45	82	18	44	41	85	15
White	School	91	9	100	0	66	32	98	2	84	16	100	0
	Division	60	33	93	7	51	41	92	8	61	32	93	7
	State	55	36	91	9	57	36	92	8	63	30	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	72	26	98	2	60	33	93	7	71	25	96	4
	State	66	28	94	6	69	26	95	5	76	20	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	40	71	29	19	38	57	43	27	34	61	39
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	83	17	100	0	44	50	94	6	68	32	100	0
	Division	32	46	78	22	27	47	75	25	34	43	77	23
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	52	76	24	40	41	81	19
	State	-	-	-	-	40	43	83	17	45	40	85	15
English: Reading													
Grade 5													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	57	43	100	0	48	49	97	3	44	51	96	4
	Division	30	60	89	11	26	61	87	13	29	53	83	17
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	63	38	100	0	46	54	100	0	45	50	95	5
	Division	32	60	92	8	27	62	89	11	29	56	85	15
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	48	52	100	0	50	44	94	6	43	54	96	4
	Division	27	60	87	13	25	59	85	15	29	51	80	20
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	45	55	100	0	33	61	94	6	23	73	95	5
	Division	21	65	86	14	18	65	83	17	19	58	77	23
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	60	89	11	28	61	89	11	32	48	81	19
	State	29	60	89	11	30	57	87	13	31	53	84	16
White	School	60	40	100	0	57	41	98	2	51	44	95	5
	Division	45	50	96	4	39	53	92	8	44	48	92	8
	State	44	50	94	6	44	50	94	6	47	45	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	58	98	2	36	64	100	0	48	39	88	12
	State	52	44	96	4	51	45	96	4	53	41	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	52	45	97	3
	State	-	-	-	-	-	-	-	-	43	48	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	52	71	29	18	49	67	33	14	43	57	43
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	31	69	100	0	33	60	93	7	25	69	94	6
	Division	20	65	85	15	18	64	83	17	19	57	76	24
	State	24	61	85	15	24	60	84	16	25	57	82	18
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	63	89	11	20	51	70	30
	State	-	-	-	-	29	58	87	13	25	56	81	19
English: Writing													
Grade 5													
All Students	School	42	58	100	0	19	79	99	1	20	71	91	9
	Division	15	67	82	18	14	70	84	16	17	64	81	19
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	54	46	100	0	22	78	100	0	29	60	88	12
	Division	19	67	86	14	17	72	89	11	21	66	86	14
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	23	77	100	0	16	81	97	3	7	89	96	4
	Division	11	67	78	22	12	68	80	20	13	62	75	25
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	20	80	100	0	11	89	100	0	14	77	91	9
	Division	10	66	76	24	11	70	81	19	13	63	76	24
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	74	83	17	10	76	86	14	19	62	81	19
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	50	50	100	0	24	74	98	2	18	77	95	5
	Division	25	67	91	9	19	70	89	11	21	66	88	12
	State	32	57	89	11	25	65	90	10	28	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	69	92	8	27	68	95	5	44	49	93	7
	State	43	50	94	6	39	56	95	5	43	53	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	67	87	13
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	51	57	43	4	48	52	48	8	37	46	54
	State	9	49	58	42	7	51	58	42	13	46	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	29	71	100	0	7	93	100	0	13	73	87	13
	Division	9	65	74	26	9	71	81	19	11	64	76	24
	State	13	64	77	23	10	70	80	20	13	65	78	22
Mathematics													
													Grade 5
All Students	School	85	15	100	0	77	20	97	3	70	30	100	0
	Division	53	36	88	12	55	32	87	13	53	35	88	12
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	88	13	100	0	68	29	97	3	67	33	100	0
	Division	52	37	89	11	54	33	88	12	51	39	89	11
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	81	19	100	0	88	9	97	3	74	26	100	0
	Division	54	34	88	12	56	31	87	13	55	31	86	14
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	75	25	100	0	72	28	100	0	59	41	100	0
	Division	44	40	84	16	47	37	84	16	43	41	84	16
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	42	88	12	54	36	89	11	53	35	88	12
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	88	12	100	0	85	13	98	2	77	23	100	0
	Division	70	26	96	4	68	24	92	8	70	25	95	5
	State	64	29	93	7	64	29	93	7	63	28	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	32	98	2	84	14	98	2	78	16	94	6
	State	73	23	96	4	75	20	96	4	76	20	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	61	36	97	3
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	37	70	30	31	35	65	35	25	34	60	40
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	81	19	100	0	50	44	94	6	53	47	100	0
	Division	43	40	83	17	45	38	84	16	41	41	83	17
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	33	75	25	48	37	84	16
	State	-	-	-	-	49	36	85	15	47	38	86	14
Science													
													Grade 5
All Students	School	43	55	99	1	45	54	99	1	30	65	94	6
	Division	22	61	83	17	23	61	84	16	22	62	85	15
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	48	50	98	3	30	68	97	3	28	65	93	7
	Division	20	64	84	16	19	64	82	18	18	66	84	16
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	37	63	100	0	63	38	100	0	32	64	96	4
	Division	24	59	83	17	27	59	86	14	27	58	85	15
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	10	90	100	0	28	72	100	0	23	77	100	0
	Division	13	64	77	23	15	64	79	21	12	67	79	21
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	63	83	17	19	63	82	18	19	65	85	15
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	55	43	98	2	57	43	100	0	33	59	92	8
	Division	37	57	94	6	38	57	95	5	41	53	95	5
	State	33	61	93	7	39	54	93	7	36	56	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	51	92	8	34	57	91	9	41	51	93	7
	State	31	61	92	8	46	47	93	7	40	52	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	64	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	55	64	36	9	51	60	40	14	43	57	43
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	31	69	100	0	20	73	93	7	19	69	88	13
	Division	12	65	77	23	14	64	78	22	13	65	78	22
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	55	65	35	4	68	72	28
	State	-	-	-	-	16	57	73	27	12	59	71	29
Virginia Studies											Content Specific		
All Students	School	-	-	-	-	-	-	-	-	81	17	99	1
	Division	-	-	-	-	-	-	-	-	43	46	89	11
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	76	22	98	2
	Division	-	-	-	-	-	-	-	-	42	48	90	10
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	92	8	100	0
	Division	-	-	-	-	-	-	-	-	44	43	87	13
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	77	23	100	0
	Division	-	-	-	-	-	-	-	-	33	51	85	15
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	46	89	11
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	87	13	100	0
	Division	-	-	-	-	-	-	-	-	60	36	95	5
	State	-	-	-	-	-	-	-	-	56	37	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	71	27	98	2
	State	-	-	-	-	-	-	-	-	63	32	95	5
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	48	65	35
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	73	23	95	5
	Division	-	-	-	-	-	-	-	-	32	52	83	17
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	44	81	19
	State	-	-	-	-	-	-	-	-	30	50	80	20
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	96	83	72
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	8	17	14
	State	593	739	880
Industry Certification	School	*	*	*
	Division	328	390	494
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	161
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	615	656	642
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	1	0	0
Low Poverty	-	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	7	6	3
Provisional Special Education	2	1	1
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	42	39	38
Master's Degree	53	58	62
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	46	46	45
Master's Degree	53	53	54
Doctoral Degree	1	1	1
State			
Bachelor's Degree	44	44	44
Master's Degree	54	53	53

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			